

## LPM ENRICHMENT

### LESSON PLAN

Course Title: (explanation as sub-title)

Materials needed:

Duration:

#### INTRODUCTION and ANTICIPATORY SET

Brief background on the topic

References to situations, events, issues or experiences which make the need for this curriculum real to participants.

Strategies: (story, turn-to-your partner, role play, round robin. . . .)

Time frame:

#### PRESENTATION OF BODY OF INFORMATION

Strategies: (lecture with note taking, graphic Organizer, partner read. . . .)

During this presentation, continue to stop every 10-15 minutes to check for understanding.

Time frame:

#### APPLICATION through ACTIVITY

Activity A:

Group Partner Individual (Circle)

Desired outcome  
Explanation of process

Activity B:

Group Partner Individual (Circle)  
Desired Outcome  
Explanation of process

Continue with each activity planned.

Information is usually not useful until applied to specific dynamic situations. Attempt should be made to utilize a variety of configurations for these activities. . . .a partner, a group and an individualized activity will offer opportunity for the most growth.

Time frame:

## REVIEW

This is a step which is often overlooked. . . .plan carefully what you want the participants to take home with them. . .and intentionally lead them to those understandings or skills one more time.

It is useful to review after each activity if there will be more than two. Your role is to provide each participant with maximum understanding of the skills and techniques involved in whatever process they are learning.

Time frame:

## QUESTIONS and COMMENTS

Plan to allow no more than 5-10 minutes for interaction with the participants. . . .never allow them to leave with a question!! If a topic is broached which is personal or sensitive, encourage one-on-one time with you after the course time has ended.

## SUMMARY

This summary should be shared by the participants themselves. Ask them what was learned or accomplished during the time together. You can do this in a variety of strategies, but the end result should be in large group format. Graphic organizers can be useful tools to coordinate thinking!

